

# Bridges Out of Poverty Keynote

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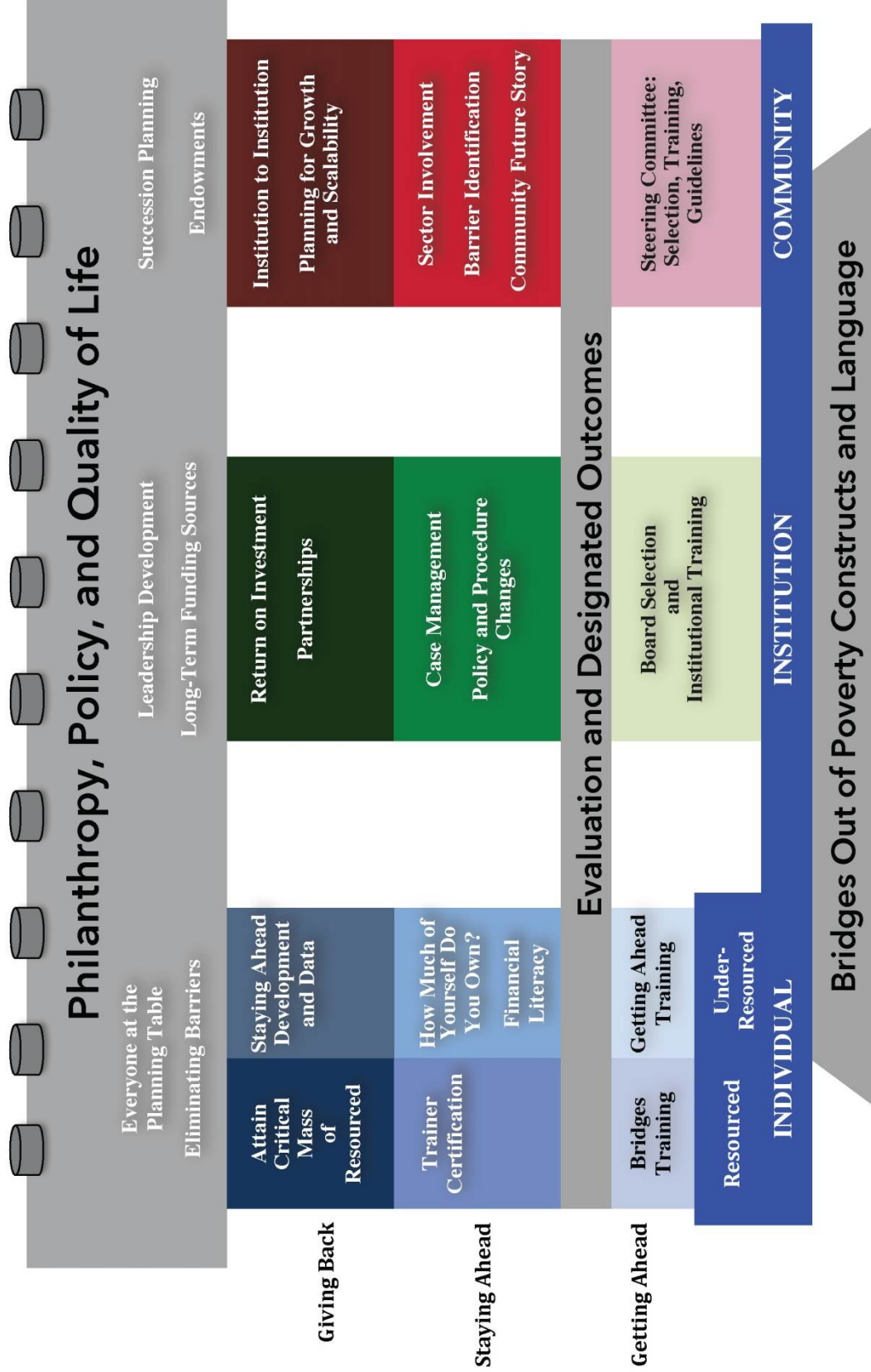
## Handouts





# BRIDGES MODEL

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# Causes of Poverty—Research Continuum

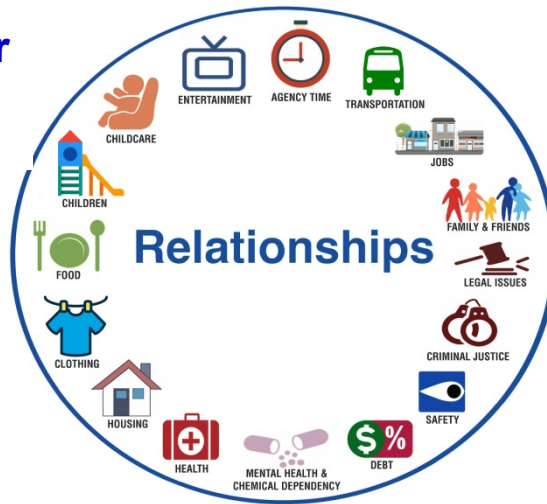
INDIVIDUAL BEHAVIORS AND CIRCUMSTANCES	COMMUNITY CONDITIONS	EXPLOITATION	POLITICAL/ ECONOMIC STRUCTURES
<p><i>Definition:</i> Research on the choices, behaviors, and circumstances of people in poverty</p>	<p><i>Definition:</i> Research on resources and human and social capital in the city or county</p>	<p><i>Definition:</i> Research on the impact of exploitation on individuals and communities</p>	<p><i>Definition:</i> Research on political, economic, and social policies and systems at the organizational, city/county, state, national, and international levels</p>
<p>Sample topics:</p> <ul style="list-style-type: none"> <li>~ Racism</li> <li>~ Discrimination by age, gender, disability, race, sexual identity</li> <li>~ Bad loans</li> <li>~ Credit-card debt</li> <li>~ Lack of savings</li> <li>~ Skill sets</li> <li>~ Dropping out</li> <li>~ Lack of education</li> <li>~ Alcoholism</li> <li>~ Disabilities</li> <li>~ Job loss</li> <li>~ Teen pregnancies</li> <li>~ Early language experience</li> <li>~ Child-rearing strategies</li> <li>~ Bankruptcy due to health problems</li> <li>~ Street crime</li> <li>~ White-collar crime</li> <li>~ Dependency</li> <li>~ Work ethic</li> <li>~ Lack of organizational skills</li> <li>~ Lack of amenities</li> </ul>	<p>Sample topics:</p> <ul style="list-style-type: none"> <li>~ Racism</li> <li>~ Discrimination by age, gender, disability, race, sexual identity</li> <li>~ Layoffs</li> <li>~ Middle-class flight</li> <li>~ Plant closings</li> <li>~ Underfunded schools</li> <li>~ Weak safety net</li> <li>~ Criminalizing poverty</li> <li>~ Employer insurance premiums rising in order to drop companies with record of poor health</li> <li>~ Charity that leads to dependency</li> <li>~ High rates of illness leading to high absenteeism and low productivity</li> <li>~ Brain drain*</li> <li>~ City and regional planning</li> <li>~ Mix of employment/wage opportunities</li> <li>~ Loss of access to high-quality schools, childcare, and preschool</li> <li>~ Downward pressure on wages</li> </ul>	<p>Sample topics:</p> <ul style="list-style-type: none"> <li>~ Racism</li> <li>~ Discrimination by age, gender, disability, race, sexual identity</li> <li>~ Payday lenders</li> <li>~ Lease/purchase outlets</li> <li>~ Subprime mortgages</li> <li>~ Sweatshops</li> <li>~ Human trafficking*</li> <li>~ Employment and labor law violations*</li> <li>~ Wage and benefits theft</li> <li>~ Some landlords</li> <li>~ Sex trade</li> <li>~ Internet scams</li> <li>~ Drug trade</li> <li>~ Poverty premium (the poor pay more for goods and services)</li> <li>~ Day labor</li> </ul>	<p>Sample topics:</p> <ul style="list-style-type: none"> <li>~ Racism</li> <li>~ Discrimination by age, gender, disability, race, sexual identity</li> <li>~ Financial oligarchy—the military, industrial, congressional complex</li> <li>~ Return on political investment* (ROPI)</li> <li>~ Corporate lobbyists</li> <li>~ Bursting “bubbles”*</li> <li>~ Free Trade Agreements</li> <li>~ Recessions*</li> <li>~ Lack of wealth-creating mechanisms</li> <li>~ Stagnant wages*</li> <li>~ Insecure pensions</li> <li>~ Healthcare costs</li> <li>~ Lack of insurance</li> <li>~ De-industrialization</li> <li>~ Globalization</li> <li>~ Increased productivity</li> <li>~ Minimum wage, living wage, self-sufficient wage</li> <li>~ Globalization</li> <li>~ Declining middle class</li> <li>~ Decline in unions</li> <li>~ Taxation patterns</li> <li>~ Wealth-creating mechanisms</li> </ul>

Source: *Getting Ahead In a Just-Gettin'-By World* Revised Edition. © 2013 by Philip E. DeVol

## What It's Like Now

### Mental Model for Poverty

Actual responses from people living in poverty.



Developed by Phil DeVol (2006)

### Mental Model for Middle Class



Developed by Phil DeVol (2006)

### Mental Model for Wealth



Developed by Ruby Payne (2005)

# Registers of Language

REGISTER	EXPLANATION
<b>FROZEN</b>	Language that is always the same. For example: Lord's Prayer, wedding vows, etc.
<b>FORMAL</b>	The standard sentence syntax and word choice of work and school. Has complete sentences and specific word choices.
<b>CONSULTATIVE</b>	Formal register when used in conversation. Discourse pattern not quite as direct as formal register.
<b>CASUAL</b>	Language between friends and is characterized by a 400- to 800-word vocabulary. Word choice general and not specific. Conversation dependent upon non-verbal assists. Sentence syntax often incomplete.
<b>INTIMATE</b>	Language between lovers or twins. Language of sexual harassment.

Adapted from the work of Martin Joos

## Research About Language in Children, Ages 1 to 4, in Stable Households by Economic Group

Number of words exposed to	Economic group	Affirmations (strokes)	Prohibitions (discounts)
13 million words	Welfare	1 for every	2
26 million words	Working class	2 for every	1
45 million words	Professional	6 for every	1

Source: *Meaningful Differences in the Everyday Experience of Young American Children*. (1995). Betty Hart and Todd R. Risley.

## Definition of Poverty

To better understand people from poverty,  
the definition of poverty will be  
***“the extent to which an individual  
does without resources.”***

Those resources are the following ...

## Definition of Resources

### FINANCIAL

Being able to purchase the goods and services of that class and sustain it.

### EMOTIONAL

Being able to choose and control emotional responses, particularly to negative situations, without engaging in self-destructive behavior. Shows itself through choices.

### MENTAL

Having the mental abilities and acquired skills (reading, writing, computing) to deal with daily life.

### SPIRITUAL

Believing in (divine) purpose and guidance.

### PHYSICAL

Having physical health and mobility.

### SUPPORT SYSTEMS

Having friends, family, and backup resources available to access in times of need. These are external resources.

### RELATIONSHIPS/ROLE MODELS

Having frequent access to adult(s) who are appropriate, **nurturing**, and who do not engage in destructive behavior.

### KNOWLEDGE OF HIDDEN RULES

Knowing the unspoken cues and habits of a group.





# Additional

# Resources for Bridges Out of Poverty

## Articles

### Neighborhood Effects and Poverty (Payne)

<https://www.ahaprocess.com/wp-content/uploads/2014/10/Neighborhood-Effects-and-Poverty.pdf>

### Social Risk Factors Through the Triple Lens (Payne & DeVol)

<https://www.ahaprocess.com/wp-content/uploads/2014/10/Risk-Factors-Through-Triple-Lens.pdf>

### 12 Thinking Tools for Bridges Out of Poverty Initiatives (Devol)

<http://www.ahaprocess.com/wp-content/uploads/2014/04/12-Thinking-Tools-for-Bridges-Initiatives.pdf>

### Starting a Bridges Community [video] (DeVol)

<http://youtu.be/uJHeMGvITAM>

### 5-Point Stability Scale (5 indicators per category), *Getting Ahead in a Just-Gettin'-By World* (DeVol)

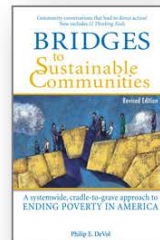
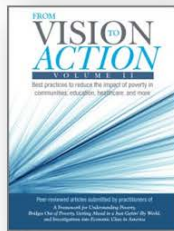
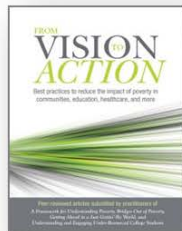
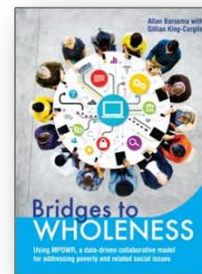
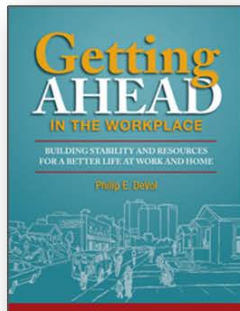
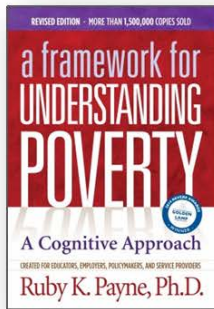
<https://www.ahaprocess.com/wp-content/uploads/2014/10/Stability-Scale-Indicators.pdf>

### The Policy Paper on Education: How Do We Create Intellectual Capital (Talent and Expertise) on a Mass Scale? (Payne) <https://www.ahaprocess.com/wp-content/uploads/2014/10/How-Do-We-Create-Intellectual-Capital.pdf>

### What Information Does A Framework for Understanding Poverty Have That Cannot Be Obtained Easily from Other Sources? Why Do Critics Love to Hate It and Practitioners Love to Use It? (Payne)

<http://www.ahaprocess.com/wp-content/uploads/2016/01/What-Info-Does-Framework-Have-2.pdf>

## Publications



[www.ahaprocess.com](http://www.ahaprocess.com)



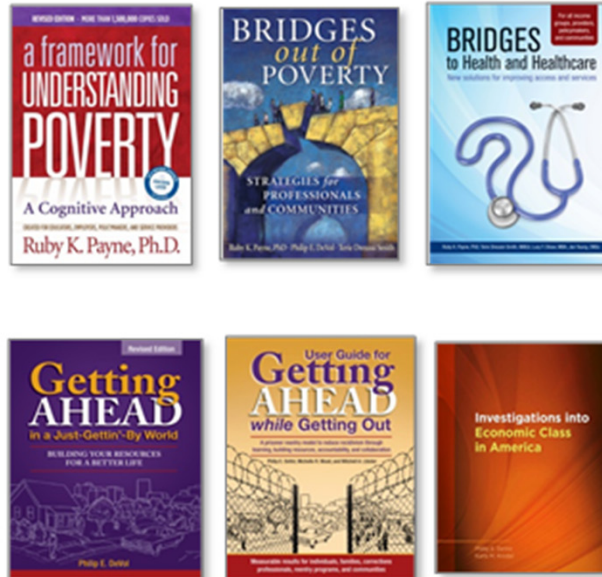
Share

Knowledge and Exchange Ideas

Want to be an agent of change in your community?  
Do you want to train others?

Become a Certified Trainer

Register at [www.ahaprocess.com](http://www.ahaprocess.com)





ADDRESSING THE CHALLENGES OF POVERTY CONFERENCE

Enjoy two action-packed days sharing information and best practices with other Bridges Out of Poverty champions. Accelerate and enhance the efforts being made by your organization and others to improve the lives of people in your community.

*Forward Changes*  
From *Getting Ahead* to *Staying Ahead*

The conference will showcase the great work being done in communities across the world in the following areas:

- ◆ Building Bridges Communities
- ◆ Getting Ahead
- ◆ Criminal Justice and Reentry
- ◆ Faith, Family, and Youth
- ◆ K-12 Students and Parents
- ◆ Health and Business
- ◆ Higher Education

**SAVE THE DATE!** September 23-25, 2018



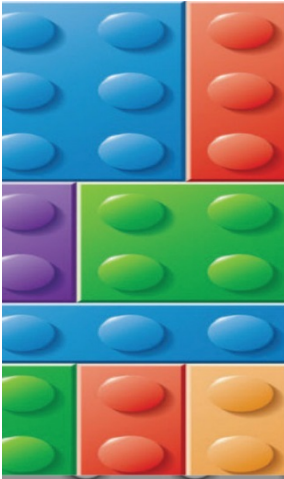
*Atlanta*

The Atlanta Marriott Buckhead Hotel and Conference Center



A Ruby Payne Company  
[ahaprocess.com/acp18](http://ahaprocess.com/acp18)





# Building Bridges

## Solutions for the Resourced and Under-Resourced

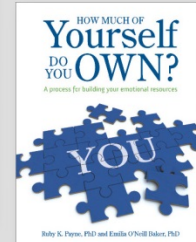
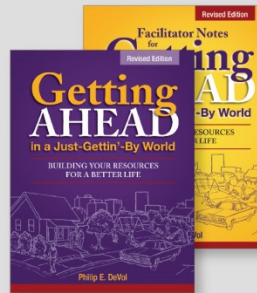
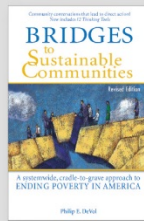
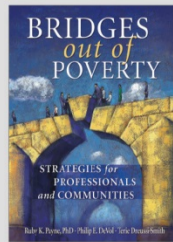
Solutions for the resourced provide businesses, agencies, and organizations a deeper understanding of the challenges faced by people in poverty.

Solutions for the under-resourced are tools to uncover the realities and barriers in the community and create stability and success in life.

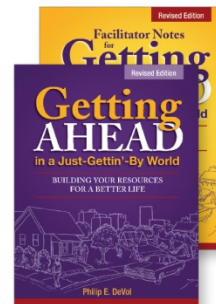
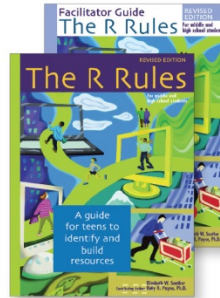
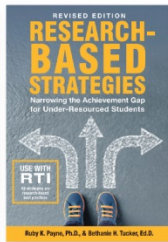
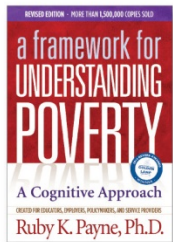
**Solutions for the Resourced**

**Solutions for the Under-Resourced**

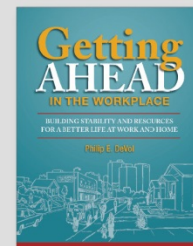
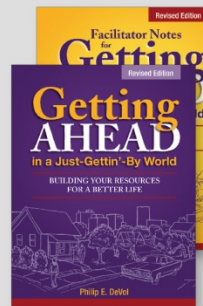
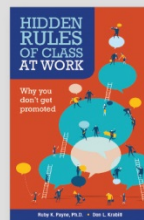
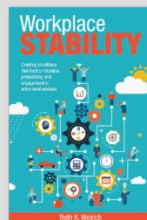
Community



K-12



Workplace



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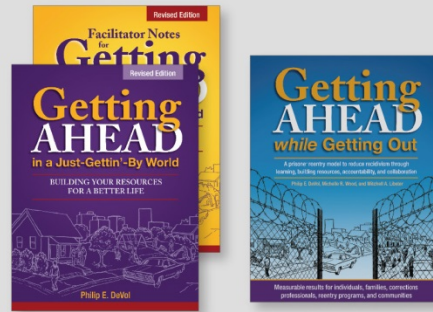
# Building Bridges

## Solutions for the Resourced and Under-Resourced

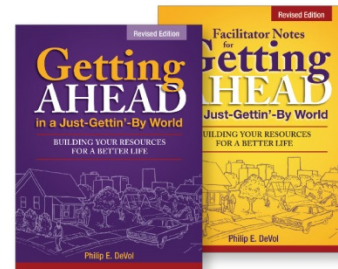
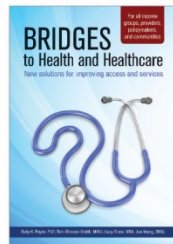
Solutions for the Resourced

Solutions for the Under-Resourced

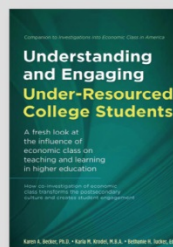
Criminal Justice



Healthcare



Higher Education



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